

# Air Vehicle Design AOE 4065 – 4066

#### III. Project Management Topics

## **Course Module P5**

## Project Risk Management

#### Kevin T. Crofton Department of Aerospace and Ocean Engineering Blacksburg, VA



#### AOE 4065-4066:

#### Capstone Air Vehicle Design (AVD) Course Modules (CMs)

#### **Overview of AVD Courses**

#### I. Foundational Elements

- F1. Design: An Engineering Discipline
- F2. Systems and Systems Thinking
- F3. Basics of Systems Engineering
- F4. Decision Making with Ethics and Integrity

II. Air Vehicle Design Fundamentals

A1. Purpose & Process

#### **Conceptual Design**

- A2. Understand the Problem
- A3. Solve the Problem
- A4. Initial Sizing: Takeoff Weight Estimation
- A5. Initial Sizing: Wing Loading and Thrust Loading Estimation
- A6. Cost Considerations
- A7. Concept to Configuration: Key Considerations
- A7A. Configuration Layout: Drawings & Loft

#### **Conceptual & Preliminary Design**

- A8. Trade Studies
- A9. Use of Software Tools
- A10. Preliminary Design: Baseline Design Refinement & Validation

#### III. Project Management Topics

- P1. Basics of Project Management and Project Planning
- P2. Project Organization
- P3. Roles & Responsibilities of Team Members
- P4. Project Execution: Teamwork for Success
- P5. Project Risk Management
- P6. Delivering Effective Oral Presentations
- **P7.** Writing Effective Design Reports

13 August 2024



#### <u>Disclaimer</u>

Prof. Pradeep Raj, Aerospace and Ocean Engineering, Virginia Tech, collected and compiled the material contained herein from publicly available sources solely for educational purposes.
Although a good-faith attempt is made to cite all sources of material, we regret any inadvertent omissions.



# **CRUCIALLY IMPORTANT**

CMs only introduce key topics and highlight some important concepts and ideas...but without sufficient detail. We must use lots of Reference Material\* to add the necessary details! (\*see Appendix in the Overview CM)



# Outline

## P5. Project Risk Management

- P5.1 Understanding Risk
- P5.2 Sources of Risk
- P5.3 Risk Management
- **Appendix A: Basics of Fault Tree Analysis**

# **NOTE**

In this CM, we first discuss *what 'Risk' is* and what its sources *are before diving into the specifics of 'Risk Management'*.



# What is Risk?

- Risk is a normal condition of existence. It is inherent in all activities.
- Risk is the *potential* for the occurrence of a future reality that may or may not happen.
- If the probability of occurrence is not known, the risk is undefined.
- 'Risk' and 'Problem' are <u>not</u> synonymous. Defining risk helps us understand whether or not a future reality—if it occurs—will be a problem.
- Knowledge of risk is an opportunity to avoid a problem.
- *Risk Exists* whether you acknowledge it, whether you believe it, whether you write it down, or whether you understand it!
- Risk is neither good nor bad; it is just how things are.
- In order to make progress, risks must be understood and managed to acceptable levels.



# **Risk and Some FAQs**

- *What is risk?* A risk is an <u>uncertain</u> future condition that places some part (or all) of the expected outcomes outside of nominal expectations.
- Will risk occur? The risk has some <u>probability</u> of occurring. (a.k.a. likelihood or certainty)
- If risk occurs, what happens? A risk may lead to a systemic outcome with positive or negative consequences. This outcome is referred to as an <u>effect</u>. (a.k.a. "impact" or "consequence")
- To which risks should we pay attention? An effect might not propagate to a consequence at a systemic level. We should distinguish between local and systemic effects and pay first attention to those of greater systemic consequence.
- Should we respond? Can we? <u>Exposure</u> is an aggregate measure of a risk's criticality. We mitigate to modify exposure in a direction that strengthens the project.



# Risk Isn't a New Idea!

#### Code of Hamurabi: Babylonian Legal Text 1755-1750 BC

- 229. If a builder builds a house for someone, and does not construct it properly, and the house which he builds falls in and kills its owner, then that builder shall be put to death.
- 230. If it [were to] kill the son of the owner, the son of that builder shall be put to death.
- 231. If it [were to] kill a slave of the owner, the he shall pay slave for slave to the owner of the house.
- 232. If it [were to] ruin goods, he shall make compensation for all that has been ruined, and in as much as he did not construct properly this house which he built and it fell, he shall re-erect the house from his own means.





 233. If a builder [were to] build a house for someone, even though he has not yet completed it; if then the walls seem toppling, the builder must make the walls solid from his own means.

8 CM P5



# **Examples of Risk**

#### Risk of an accident while driving in a car or flying in an airplane---Familiar, Everyday Activities!

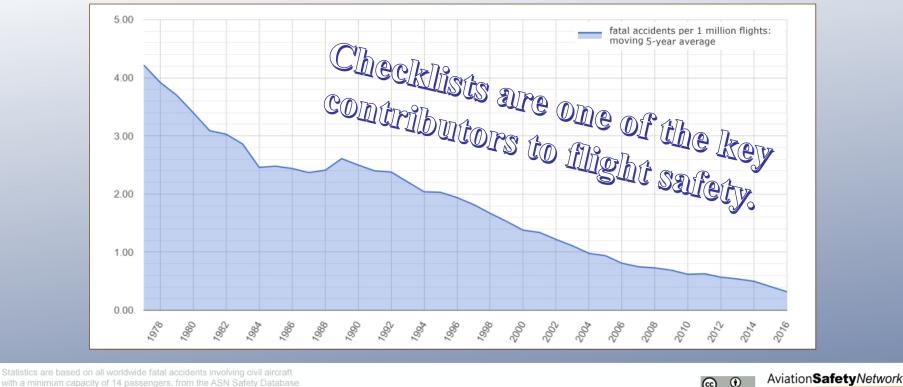
 National Highway Traffic Safety Administration data on automobile accidents for 2015

- o 32,166 fatal motor vehicle accidents with just over 35,000 deaths, or
- $\circ~$  1.13 fatalities per 100 million vehicle miles traveled, or
- o nearly 11 fatalities for every 100,000 U.S. residents
- National Transportation Safety Board data on U.S. airline accidents for 2015
  - o 27 total accidents—<u>zero of which was fatal</u>
  - $\circ$  0.155 accidents for every 100,000 flight hours
  - $\circ$  0.0035 airline accidents per one million miles flown
- According to the *National Safety Council,* Americans have a 1 in 114 chance of dying in a car crash
- The odds of dying in air and space transport incidents, which include private flights and air taxis, are 1 in 9,821. *That's almost three times better chance than dying by choking on food.*



# Safety of Flight is No Accident!

#### Airliner Accidents Per 1 Million Flights 1977-2016



with a minimum capacity of 14 passengers, from the ASN Safety Database https://aviation-safety.net

# *"2016 was the seventh straight year that nobody died in a crash on a US-certificated scheduled airline operating anywhere in the world."*

.....

Source: https://www.forbes.com/sites/danielreed/2016/12/28/in-the-last-7-years-you-were-more-likely-to-be-run-over-by-a-car-than-to-die-in-an-airline-crash/4/#dfec7d96bd15

#### We Can Take Actions to Successfully Reduce Risk

13 August 2024



# **Birth of Checklists**

- October 30, 1935, Wright Air Field, Dayton, Ohio
- US Army Air Corps flight competition for long-range bomber
- Boeing Model 299 (dubbed "flying fortress") was supposed to trounce Martin and Douglas designs
- Climbed to 300 ft., stalled, rolled, and crashed
- Two of the five crew died, including the pilot, Maj. Hill
- Crash due to "pilot error," no mechanical problems
- "Too much of an airplane for one man to fly"
- Douglas declared winner; Boeing almost went bankrupt
- Checklist born out of the ashes!
- Test pilots devised a solution: Not more training but index card checklist
  - Simple, brief, and to the point
  - Flying this new airplane was too complicated to be left to the memory of any one person, however expert
- Pilots subsequently flew Model 299 for 1.8 million miles without one accident
- Army ordered almost 13,000 aircraft known as B-17—gave US decisive advantage in WW II

#### **Checklists Rule!**



11 CM P5



Risk Associated with Hospital Care Another Familiar, Everyday Event

"Between 210,000 and 440,000 patients each year who go to the hospital for care suffer some type of *preventable* harm that contributes to their death!"

John T. James

Journal of Patient Safety, Vol. 9, No. 3, Sept. 2013

"...medical errors are third-leading cause of death in America, behind heart disease...and cancer..."

Marshall Allen ProPublica, Sept. 2013

A Shocking Statistic:

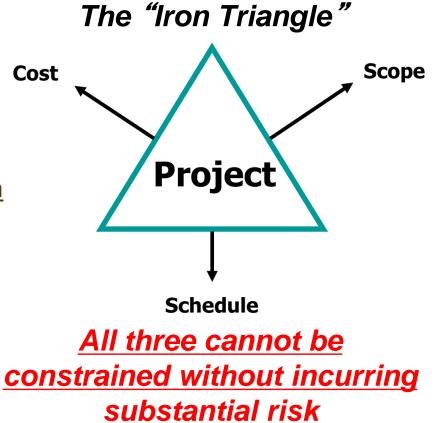
More than One 300-Passenger Airliner Fatal Crash Every Day of the Year!

"Checklists can be enormously helpful

See Chapter 2, "The Checklist Manifesto" by Dr. Atul Gawande

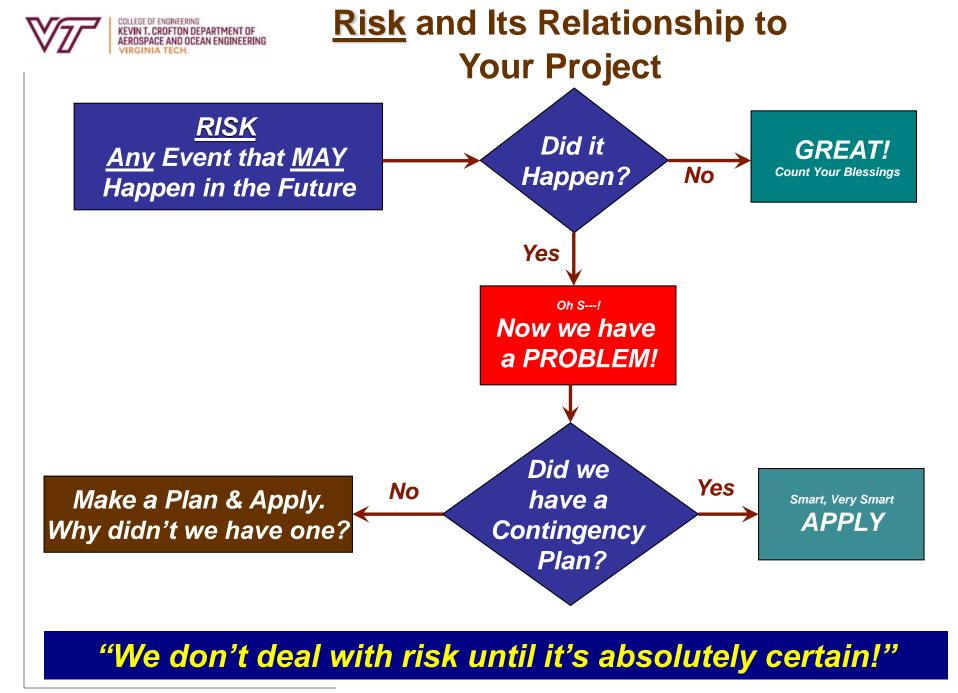
# **Risk is an Integral Part of All Projects**

- A project is a set of tasks that relate to each other, and together define the <u>Scope</u> of the project
  - Each task has a <u>Start</u> and <u>Finish</u>
  - Tasks consume <u>Resources</u> (*Time, Effort, Material*)
- All projects have <u>Cost</u> and <u>Schedule</u> targets



Purpose of the Project is to (or attempt to) achieve a set of <u>Objectives</u>

#### Confusion Over Risk is the Worst Risk for a Project!







# Risk is Inherent in All Design Efforts

"...<u>Understanding failure</u> plays a key role in error-free design of all kinds." "...Indeed, all successful design is the proper and complete anticipation of what can go wrong."

> Henry Petroski Aleksandar S. Vesic Professor of Civil Engineering Duke University

#### Understanding and Managing Project Risks is What Separates Successful Teams from the Rest!



# Outline

## P5. Project Risk Management

**P5.1 Understanding Risk** 

#### P5.2 Sources of Risk

- P5.3 Risk Management
- **Appendix A: Basics of Fault Tree Analysis**



# The Main Source of Project Risk: Uncertainty

- Risk comes from uncertainty in the processes used to execute the project
- Potential sources of uncertainty include:
  - Uncertainty in performance, safety, cost, and schedule models
  - Uncertainty/changes in customer requirements
  - Uncertainty in integration effects on performance
  - Uncertainty in manufacturing variation/tolerances
  - Uncertainty in test results
  - Uncertainty in operating environment (temperature, pressure, etc.)
  - Uncertainty in response to operating environment/ failure modes
  - Uncertainty in reliability of components or subsystems or system
  - Human errors in design, development, production or operation

## No Uncertainty...No Risk! Reduce Uncertainty...Reduce Risk!



# **Risk Event (Uncertainty) Drivers**

#### **Generic Drivers**

- Complexity exceeds experience
- Unknown or unclear requirements
- Unstable or changing requirements
- Performance criteria or failure mechanisms cannot be measured
- Availability and/or capability of key resources
- Safety

#### **Flavors of Uncertainty**

- Variation: small changes in project paths compound to cause variation in cost and schedule; may be compensated through buffers at key locations in project plan (e.g., see Goldratt's Critical Chain)
- Foreseen Uncertainty: compensation through contingency plans
- Unforeseen Uncertainty: project teams must flexibly build responsive contingency plans throughout the project's duration
- Chaos: continuous re-planning required based on incremental learning; medium-to-long-term contingencies cannot be planned



#### Impact of Drag Prediction Uncertainty C-141 Cruise Drag (early 1960s)

- Predicted drag based on wind-tunnel tests
   within One Count of flight data...
  - ...but good agreement fortuitous!
  - Minimum Profile Drag: Underpredicted
  - Compressibility Drag: Overpredicted



- DoD Aeronautical Test Facilities Assessment Team (1997)
  - Question: Can we do better with improved wind-tunnel test techniques combined with CFD?
  - Answer: Cruise drag would be Underpredicted by 3.5%
    - Considering only Reynolds Number Scaling
      - Minimum Profile Drag Underprediction—about Eight counts
      - Compressibility Drag Overprediction—eliminated

Erroneous Predictions would Increase Fuel Cost by \$688M (FY96 dollars) for Entire Fleet over Service Life



# Impact of Drag Prediction Uncertainty C-5 Cruise Drag (mid 1960s)

- Total drag overpredicted by 2.5% based on wind-tunnel tests
  - Minimum Profile Drag: Underpredicted by one scale-up method and correctly predicted by another
  - Compressibility Drag: Overpredicted



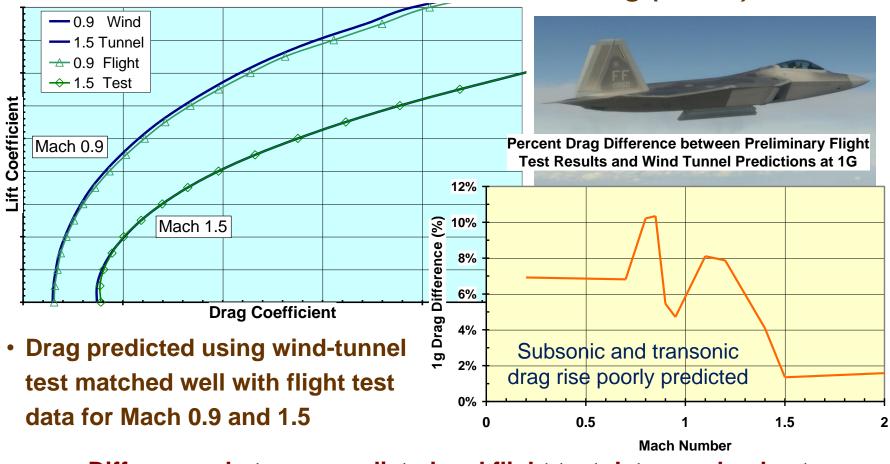
- DoD Aeronautical Test Facilities Assessment Team (1997)
  - Question: Can we do better with improved wind-tunnel test techniques combined with CFD?
  - Answer: Cruise drag would be Underpredicted by 1.5%
    - Considering only Reynolds Number Scaling
      - Minimum Profile Drag Underprediction—1% to 3%
      - Compressibility Drag Overprediction—eliminated

Erroneous Predictions Would Increase Fuel Cost by \$153M (FY96 dollars) for Entire Fleet over Service Life!



# **Impact of Drag Prediction Uncertainty**

F-22 Cruise Drag (1990s)



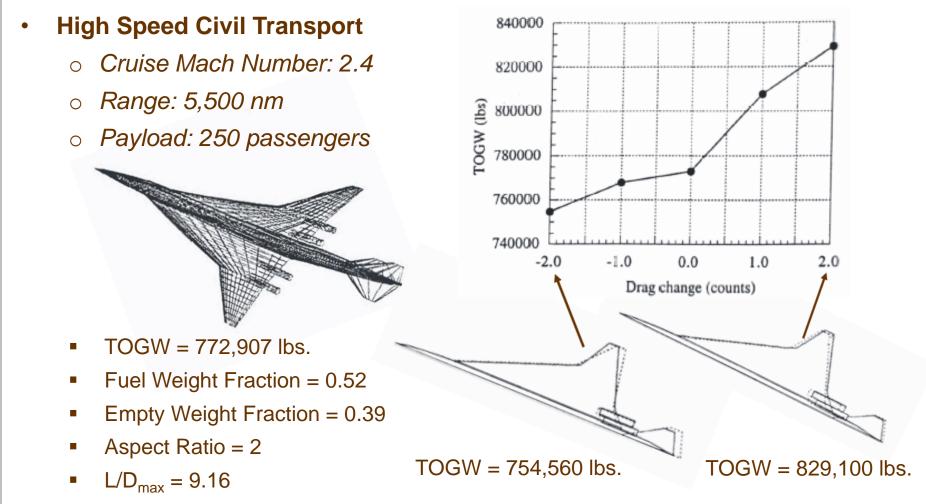
Differences between predicted and flight test data may be due to a combination of interpolated pieces

Thrust effects, auxiliary inlet and vents, control surface scheduling, etc.

Impacts accelerations, decelerations, cruise and loiter performance

# Impact of Drag Prediction Uncertainty

HSCT Conceptual Design MDO Study (mid 1990s)



## Just Two-count Cruise Drag Overprediction Increases Take-Off Gross Weight by More Than 7%!



# C-130J Development: Risk Example

#### **Background**

- April 10, 1951: Lockheed submits proposal to USAF in response to a tactical airlifter RFP
- July 2, 1951: Lockheed declared winner, and contract awarded for two YC-130 prototypes
- Sep 19, 1952: Letter contract awarded for seven production aircraft!



- Aug 23, 1954: First flight from Burbank to Edwards AFB
- Apr 7, 1955: First flight of C-130A
- **1956:** Entry in service with USAF followed by Australia and many other nations
- 1956 1990:
  - o Multiple variants of cargo airlifter
  - C-130A (231); C-130B (230); C-130E (491);
     C-130H (1086)
  - L-100 commercial variant (116)





# C-130J Development: Risk Example

- **1988:** Lockheed began defining initial baseline C-130J following a meeting with senior staff of USAF Military Airlift Command, MAC (*now Air Mobility Command*)
- 1989: USAF MAC published Mission Needs Statement for "Enhanced Theater Airlifter"
- Late 1990: USAF decided to <u>not</u> fund C-130J development and procure C-130Hs instead. No C-130 procurement after FY 93! But, UK RAF very interested
- Late 1991: Lockheed decides to pursue development as private venture
- Two Principal Technology Enablers

1. Digital Avionics



#### 2. Propulsion

AE-2100 D3 engine Dowty six-bladed R391 propeller



30% more static thrust



# C-130J Development: Risk Management

- **Dec 1994:** Program launched with UK RAF contract award • 25 aircraft: 10 standard C-130J and 15 longer C-130J-30
- April 5, 1996: First flight
- Oct 1996: USAF Five-Year Option Contract (FYOC) I
   FY96-FY01: 35 aircraft; \$2.3B



- May 1997: "...delay of at least 12 months in the delivery of the first C-130Js."
  - <u>Software:</u> "The good news about software is that it's easy to change; the bad news is that it's easy to change." Airplane functionality made "better" with only "software change"! New software qualification testing both time consuming and costly.
  - <u>Stall Roll-off:</u> Aerodynamic interaction of new propeller and inner wing caused outer wing to stall first leading to loss of roll control. Aerodynamic fixes (boundary-layer trippers, fences, vortex generators, etc.) did not work. Problem solved by installing stick pusher and optional stick shaker. But...*Significant cost impact [due to delays] when the risk occurred*
- Aug 24, 1998: Aircraft delivered to UK RAF

"We know we are late and that we have caused problems for our customer." – Program Manager

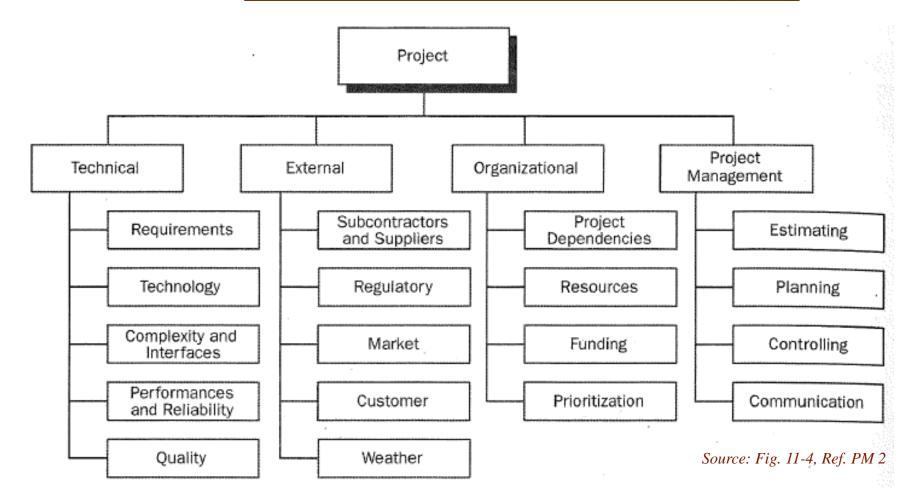
• Jan 1999: 1st aircraft delivered to USAF; 400+ delivered since with orders for more!

#### C-130 Remains Longest Continuously Produced Aircraft for 65 years and counting!



# **Project Risk Categories:**

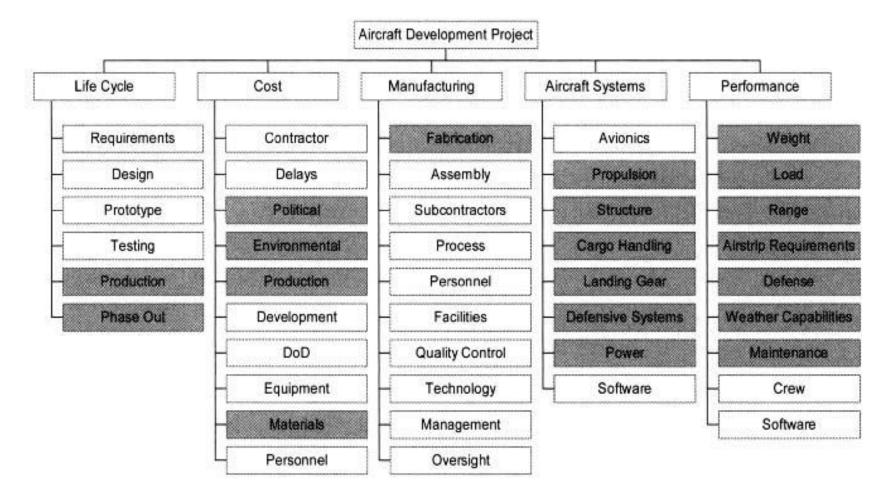
A Notional Risk Breakdown Structure (RBS)



"In today's large sociotechnological systems, there are at least four major categories: (1) Hardware Failure; (2) Software Failure; (3) Human Failure; and (4) Organizational Failure. All are highly interactive and complex."



# Aircraft Development Project: An Example of Risk Breakdown



- Risks identified using Hierarchical Holographic Modeling (HHM)
- Critical risks determined by filtering using Risk Filtering, Ranking, and Management (RFRM) methodology



# Outline

# **P5.** Project Risk Management

- **P5.1 Understanding Risk**
- P5.2 Sources of Risk

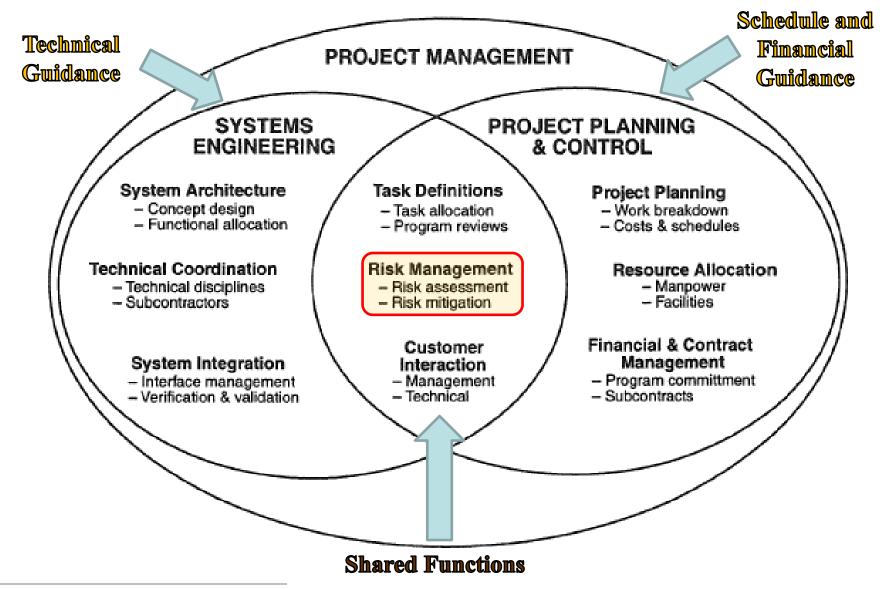
#### P5.3 Risk Management

**Appendix A: Basics of Fault Tree Analysis** 



# **Risk Management**

A Critical Element of Project Management (PM)



13 August 2024



# **Risk Management:** A Brief History

- **1987**: The **Project Management Institute (PMI)** included Risk Management in an initial Body of Knowledge (PMBOK). PMP certification and PMBOK in 1996 describe the identification, analysis, response and ongoing control of risks.
- In the early 1990s, Carnegie Mellon University's (CMU) Software Enterprise Institute (SEI) established Continuous Risk Management, in 1996 a Guidebook. Later into a capability maturity model (CMMI-DEV).
- **NASA** adopted the SEI Continuous Risk Management approach and evolved it for human spaceflight.
- 1994: The International Council on Systems Engineering (INCOSE) Handbook (1994, 2<sup>nd</sup> Version in 2002) closely aligned with DOD practices. 3<sup>rd</sup> Version, 2006 and updated 2011, calls out a Risk Management Process (RMP).
- In 2009, a PMI certification called Risk Management Professional (PMI-RMP). Includes a broad range of tools:
  - qualitative and quantitative analysis, decision trees, cumulative probability diagrams, sensitivity analysis, and simulation.
- **Software Development**: Large uncertainty in software projects. Risk reduced through action in prototyping. Yet without early estimates and commitments, decisions made with weak awareness of downstream and propagating effects.



# **A Risk Management Framework**



13 August 2024 Source: Adapted from AOE-3564 Lectures by Dr. Bryan Moser, MIT



# How Do You Identify Risks?

- Anticipate what can go wrong: <u>"Just about everything!"</u>
- Brainstorm for Potential Problems or Uncertainties, e.g.,
  - Task Duration
    - Fabrication delays; testing delays; computing delays; ...
  - Required Resources
    - Labor hours; model cost; equipment cost; ...
  - Dependencies
    - Previous test gets delayed; people not available due to schedule conflicts; tardy vendors; delays in placing procurement orders; ...
  - Constraints
    - Funding; finding substitutes for sick, vacationing or otherwise occupied teammates; ...
  - Dealing with "messy" Problems...
- Be Aware of Gaps in Information or Data (aka Unknowns)
  - Insufficient data for project planning
  - Continuously refine plan as more data/ info come in

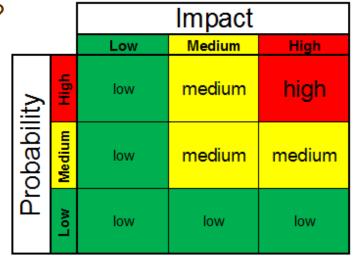
#### Look for Ways You Can Fail to Execute Your Plan!



- Assessment answers the question: *Which risks are more important?*
- Analyze Impact (Consequences Co)
  - What will be the consequence of the event on my project?
    - High (> 0.8)
       An Unacceptable Outcome
    - Medium (0.4 0.7) Adverse Impact on Cost, Schedule, Deliverables
    - Low (< 0.3)</li>
       Small Adverse Effects on Project Objectives
- Analyze <u>Probability</u> (Likelihood of occurrence Lo)
  - How likely is it that the event will occur?
    - High (> 0.8)
    - Medium (0.4 0.7)
    - Low (< 0.3)

#### Prioritize Risks

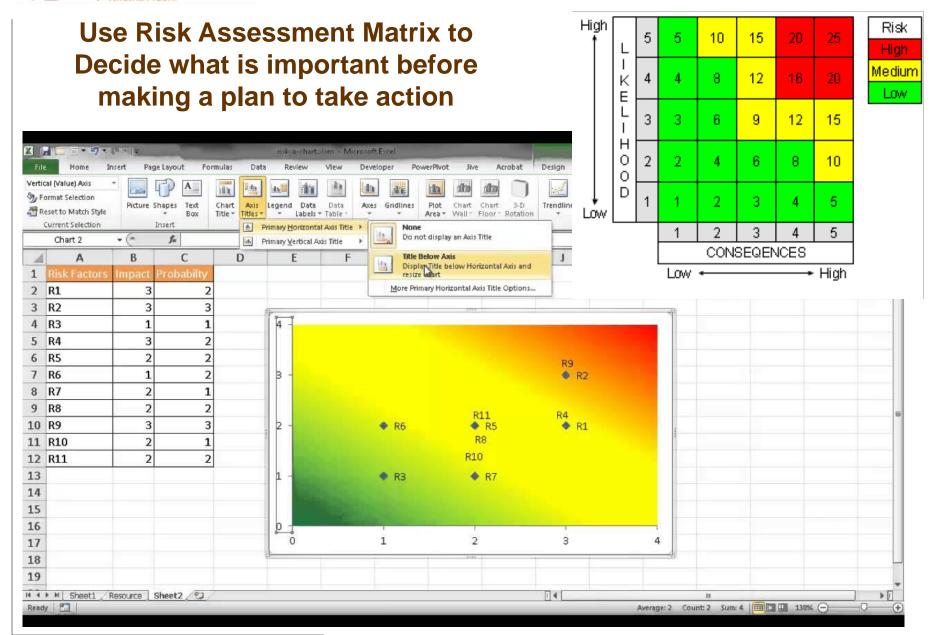
- Organize risks in order of priority
- <u>Use your best judgment, not just</u> <u>numerical scores!</u>



Overall Risk = Probability x Impact

#### Luck Favors a Prepared Team!

# Sample Risk Assessment Matrix



COLLEGE OF ENGINEERING

KEVIN T. CROFTON DEPARTMENT OF AEROSPACE AND OCEAN ENGINEERING



## **Model for System Level Risk Assessment**

|                              | Low Risk                                                                           | Moderate Risk                                                                                                    | High Risk                                                                                    |
|------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| Consequences                 | Insignificant cost,<br>schedule, or technical<br>impact                            | Affects program<br>objectives, cost, or<br>schedule; however<br>cost, schedule,<br>performance are<br>achievable | Significant impact,<br>requiring reserve or<br>alternate courses of<br>action to recover     |
| Probability of<br>Occurrence | Little or no estimated<br>likelihood                                               | Probability sufficiently<br>high to be of concern<br>to management                                               | High likelihood of<br>occurrence                                                             |
| Extent of<br>Demonstration   | Full-scale, integrated<br>technology has been<br>demonstrated<br>previously        | Has been demonstrated<br>but design changes,<br>tests in relevant<br>environments required                       | Significant design<br>changes required in<br>order to achieve<br>required/desired<br>results |
| Existence of<br>Capability   | Capability exists in<br>known products;<br>requires integration<br>into new system | Capability exists, but<br>not at performance<br>levels required for<br>new system                                | Capability does not<br>currently exist                                                       |



# How Do You Address Risk?

## Accept it

- Not Addressing Risk is the Same as Accepting it!
  - Some mitigations might "not be worth it."
  - Sometimes this is the only option—Don't Get Too Wrapped Up
  - o But...Do it knowingly and have a contingency plan

### • Mitigate it

- Mitigation seeks to reduce the exposure of identified risks
- Each mitigation option might affect project performance differently
- A planned mitigation does not necessarily become actual mitigation
- Do something "Extra" to reduce the Probability or Impact or both
  - Must weigh cost of mitigation against benefits before embarking on a corrective action
  - Track actions and control deviations

#### • Revisit List of Risks Monthly—Update As Needed

#### If Things Are Going Better Than You Planned, You Have Overlooked Something!



### **Risk Assessment and Mitigation**

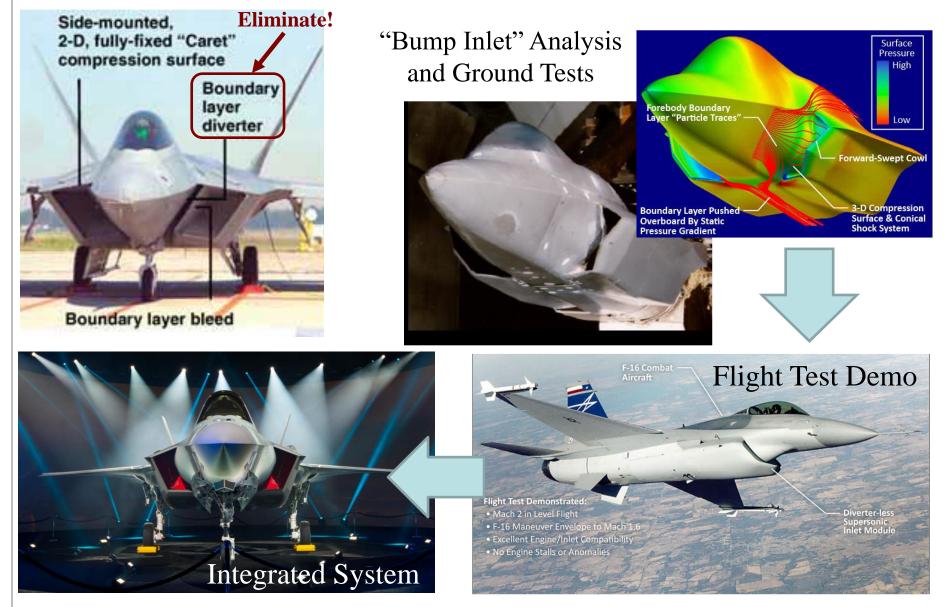
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                               |                                                                                                               |                                                                         |                                                                                                         |                                  |                                |                     | Risk Matrix      |               |     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------------|---------------------|------------------|---------------|-----|
| Risk Assessment Template—Performance<br>Likelihood of Occurrence—Lo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                               |                                                                                                               | High                                                                    |                                                                                                         |                                  |                                | *                   |                  |               |     |
| Low                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Minor                                                                                         | Moderate                                                                                                      | Significant                                                             | High                                                                                                    |                                  |                                |                     |                  |               |     |
| Off the shelf                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Flight Test                                                                                   | Element test complete                                                                                         | Partial test mixed with<br>mostly analysis                              | Analysis only                                                                                           | Significant                      |                                |                     |                  |               |     |
| Cost                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Cons                                                                                          | equence of Occur                                                                                              | rence—Co                                                                |                                                                                                         | Significant                      |                                |                     |                  |               |     |
| Low                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Minor                                                                                         | Moderate                                                                                                      | Significant                                                             | High                                                                                                    |                                  |                                |                     |                  |               |     |
| Negligible cost impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Minor cost impact on<br>functional alea<br>No cost impact on overall<br>program               | Minor cost impact on the<br>program                                                                           | Significant cost impact on<br>the program                               | Najor cost impact on the<br>program                                                                     | Moderate                         | 1                              |                     | tionet           |               |     |
| Schedule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                               |                                                                                                               |                                                                         |                                                                                                         |                                  |                                |                     |                  |               |     |
| Low<br>Regligible impact on<br>program success                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Minor<br>Could impact noncritical<br>path milestones<br>No impact on program<br>critical path | Moderate<br>Minor impact on program<br>critical path milestines<br>Workamund will likely<br>maintain schedule | Significant<br>Moderate impact on<br>program orbical path<br>milestones | High<br>Najor impact on program<br>schedule (>4 month slip)                                             | Minimum                          | Likelihood                     |                     | Risk             |               |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | critical path                                                                                 | maintain schedule                                                                                             |                                                                         |                                                                                                         |                                  | elii                           |                     | /                |               |     |
| Technical<br>Low                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Minor                                                                                         | Moderate                                                                                                      | Significant                                                             | High                                                                                                    |                                  | Lik                            |                     |                  |               |     |
| Negligible impact on mission<br>performance<br>No impact on program success<br>Can accept degradation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Minor impact on mission<br>performance                                                        | Minor impact on mission<br>performance                                                                        | Degrades mission<br>performance                                         | Significantly impacts mission<br>performance<br>Endangers program success<br>Must be fixed prior to A/C | Low                              | Conse                          | quence              | $\rightarrow$    |               |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                               |                                                                                                               |                                                                         | delivery                                                                                                |                                  | Low                            | Min.                | Mod.             | Sig.          | Hig |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                               |                                                                                                               |                                                                         |                                                                                                         |                                  |                                |                     |                  |               |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                               |                                                                                                               |                                                                         | Risk                                                                                                    | Mitigation (waterfall)           |                                |                     |                  |               |     |
| Ŷ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | EAR 1                                                                                         |                                                                                                               | YEAR                                                                    |                                                                                                         | YEAR 3                           | YEA                            | R 4                 | Y                | EAR           | 5   |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Systems<br>Requiremen<br>Review                                                               | ıts                                                                                                           |                                                                         | nary                                                                                                    | CDR Critical<br>Design<br>Review | Arst Allah<br>Readiness Review | FFRR                | FF Arst<br>Alght |               |     |
| ų terres da la seconda da la s |                                                                                               |                                                                                                               |                                                                         |                                                                                                         |                                  |                                |                     |                  |               |     |
| Defin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | a                                                                                             |                                                                                                               | _                                                                       |                                                                                                         | No                               | zzle<br>est                    | Flight<br>Clearance |                  |               |     |
| Test<br>Reqs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ID Test<br>Facilities                                                                         | Static<br>Test                                                                                                | Inlet F                                                                 | Powered                                                                                                 |                                  | <u> </u>                       | Runs                |                  | opment<br>est |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                               |                                                                                                               | Test                                                                    | Test                                                                                                    | Control                          | 1                              |                     |                  |               |     |
| Low                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                               |                                                                                                               |                                                                         | 1031                                                                                                    | Law<br>Simulation                |                                |                     |                  |               |     |

13 August 2024

Source: Fig. 25.10, Ref. AVD 1 (Nicolai and Carichner)



#### Risk Management Example Novel Technology Integration



Source: Airplane images from internet



#### Project Risk Assessment Example (from a VT student design project)

| Event                                          | Impact P | robabilit | y Risk |
|------------------------------------------------|----------|-----------|--------|
| C3 (Command, Control, and Communications) Loss | 0.7      | 0.7       | 0.49   |
| Ground Delays- Refueling or Repair             | 0.6      | 0.8       | 0.48   |
| Propulsion Failure                             | 0.9      | 0.4       | 0.36   |
| Structural Failure                             | 0.9      | 0.4       | 0.36   |
| Inclement Weather at Landing Site              | 0.5      | 0.7       | 0.35   |
| Payload Instrumentation Failure                | 0.4      | 0.6       | 0.24   |
| Climate Impacts (i.e. wing icing)              | 0.3      | 0.8       | 0.24   |
| Payload Power Failure                          | 0.3      | 0.7       | 0.21   |
| Security Breach - Hacking or Hijacking         | 0.9      | 0.2       | 0.18   |
| Unfavorable Wind Conditions                    | 0.2      | 0.8       | 0.16   |

**39** CM P5



#### Project Risk Mitigation Example (from a VT student design project)

### C3 Loss

- Have a backup communications system in place, in case the primary one fails
- In case of complete failure, have a preset flight plan available in the control system to be followed if command, control, or communications are lost with ground stations. This follows existing UAS protocols.

### Ground Delays

 Anticipate delays and budget additional ground time in between flights.

#### Propulsion Failure

- Design the aircraft with multiple engines to allow for survivable engine out condition
- Continental TSIOL-550-C was selected for high reliability



#### Risk Management Limitations

- Despite all that is known about managing risk, major catastrophes continue to surprise the world at an alarming rate. Why?
- Key insights have been obtained by adopting the view that uncertainty and risk are part of a socio-economic system
  - After all, humans make and implement decisions about how to respond!

#### Human Impediments

- Overconfidence and Cognitive Illusions of understanding and validity: the belief that we know more about a complex system than in reality and the use of invalid assumptions about the system.
- Misplaced confidence in expert intuition and opinion: Many studies show that simple, statistical formulas based on a few key variables trump the intuition of experts in predicting behavior of complex systems.
- Confirmation bias: discarding of facts that do not support a favorite hypothesis. For example, human bias for optimism leads to a planning fallacy--the odds and payoff for success are inflated and realistic evaluation of risk is deflated.
- Hubris: an ego trip intended to prove a point or advance a career. In a "damn-thetorpedoes, we-will-do-this" approach, risk management is replaced by a gigantic planning fallacy.



#### **Risk Management** *Approaches to Address Limitations*

- Stimulate awareness so that known risks are exposed and responses are more easily developed as mitigation options.
- Engineering teams are supported by categories and checklists assembled from lessons learned. Each project re-visits and refines, updating to dismiss conditions and effects no longer relevant, updating to reflect new conditions and environment, and to add recently discovered risks.
- These practices leverage the embedded judgment of teams and make efficient their use. Known-knowns quickly identified. Knownunknowns inserted to ensure consideration. Previous unknowns recently discovered brought to attention. Risks no longer relevant quickly dismissed.



### Outline

### P5. Project Risk Management

- **P5.1 Understanding Risk**
- P5.2 Sources of Risk
- P5.3 Risk Management

#### **Appendix A: Basics of Fault Tree Analysis**



#### Fault Tree Analysis (FTA): A Tool for Risk Management

- A FTA is conducted to produce a fault tree diagram (FTD) which is the *logical model* of the relationship of an *undesired event* to more *basic events*.
  - Define an *undesired event*
  - Resolve the event into its *immediate causes*
  - Continue this resolution of events until *basic causes* are identified
  - Construct a logical diagram called a *fault tree diagram (FTD)* showing the logical event relationships
- Highly recommended for flight demonstration projects.
- For more details, see
  - Vesely, Bill, "Fault Tree Analysis: Concepts and Applications," NASA HQ, <u>http://www.hq.nasa.gov/office/codeq/risk/docs/ftacourse.pdf</u>
  - *"Fault Tree Analysis Handbook with Aerospace Applications,"* Ver. 1.1, NASA, August 2002

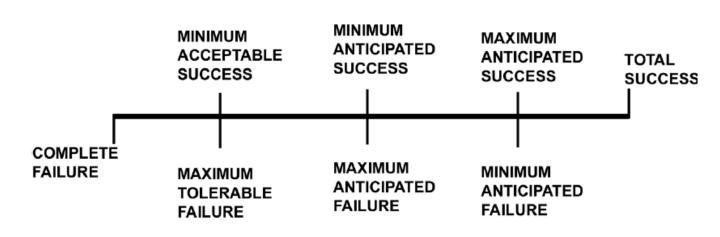


# Why do FTA?

- To exhaustively identify the causes of a failure
- To identify weaknesses in a system
- To assess a proposed design for its reliability or safety
- To identify effects of human errors
- To prioritize contributors to failure
- To identify effective upgrades to a system
- To quantify the failure probability and contributors
- To optimize tests and maintenances



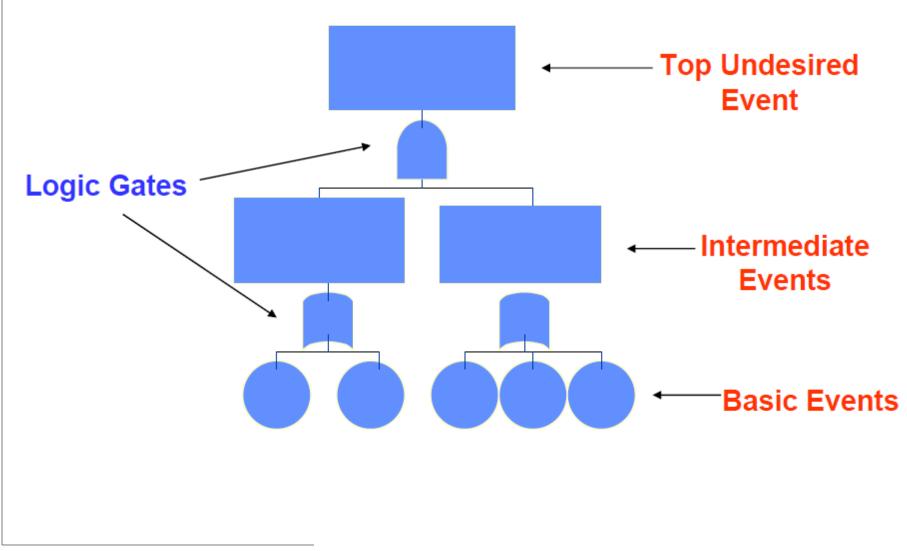
- Designers design for success
- Safety analysts analyze for failure
- There can be various degrees of success
- Thresholds for failure are identifiable
- Failure events can be more readily discretized
- Failure quantifications are simpler
- The "failure mindset" probes for weaknesses and gaps



Success space vs. Failure space

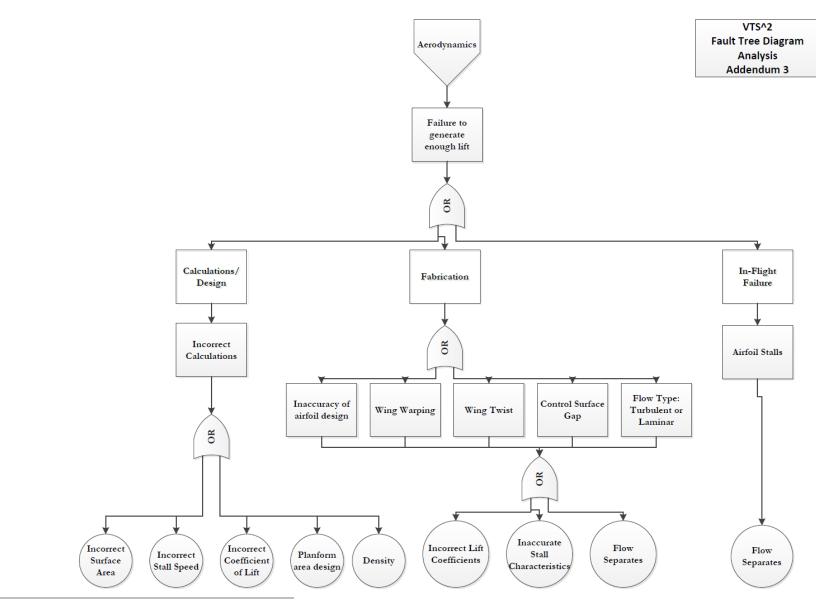


**Basic Fault Tree Structure** 





#### Sample Fault Tree (from a VT student design project)



48 CM P5

13 August 2024



## **Bibliography**

| Ref. No. | Author(s)                     | Title                                                                                                                                      |  |  |  |
|----------|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|          | PROJECT MANAGEMENT (PM)       |                                                                                                                                            |  |  |  |
| PM 1     | Ruskin, A.M., and Estes, W.E. | What Every Engineer Should Know About Project Management,<br>2nd Ed., Marcel Dekker, Inc., New York, NY, 1995.<br>ONE copy in ASDI Library |  |  |  |
| PM 2     | Anon.                         | A Guide to the Project Management Body of Knowledge (PMBOK <sup>®</sup> Guide),<br>3rd Edition, Project Management Institute, Inc., 2004   |  |  |  |
| PM 3     | Haimes, Y.Y.                  | Risk Modeling, Assessment, and Management,<br>3rd Ed., Johns Wiley & Sons., 2009.                                                          |  |  |  |

| Ref. No. | Author(s)                                                      | Title                                                                                                           |  |  |  |  |
|----------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|--|--|--|--|
|          | SYSTEMS THINKING & SYSTEMS ENGINEERING (SE)                    |                                                                                                                 |  |  |  |  |
| SE 1     | Burge, S.E.                                                    | <b>Systems Engineering: Using Systems Thinking to Design Better Aerospace Systems</b> ,<br>Wiley Online Library |  |  |  |  |
| SE 2     | Kossiakoff, A. and Sweet,<br>W.N.                              | <b>Systems Engineering Principles and Practice</b> ,<br>John Wiley and Sons, Ltd., 2003.                        |  |  |  |  |
| SE 3     | Haberfellner, R., de Weck, O.,<br>Frickle, E., and Vossner, S. | <b>Systems Engineering: Fundamentals and Applications</b> ,<br>Birkhauser, 2019.                                |  |  |  |  |
| SE 4     | NASA                                                           | NASA Systems Engineering Handbook , NASA SP-2007-6105 Rev 1, December 2007                                      |  |  |  |  |
| SE 5     | DoD                                                            | <i>Systems Engineering Fundamentals ,</i><br>Defense Acquisition University Press, Fort Belvoir, VA, 2001       |  |  |  |  |